

## **Lead Partner: Wireless Generation**

### **Results**

Wireless Generation has worked with 16 states' Reading First programs: more than 1,000 high-poverty, high-minority schools have used their assessment and curriculum software to collect and analyze student performance data. In many of these schools Wireless Generation delivered intensive on-site professional development and coaching support to teachers and instructional leaders, helping them use the data to provide personalized instruction for each student.

#### **District of Columbia Public Schools – School Turnaround Services**

Wireless Generation has worked with the District of Columbia Public Schools since 2007, especially in the schools there that have historically struggled most. Beginning with this past school year, Wireless Generation has provided support in urban DCPS schools in corrective action and restructuring status, including: two K-8 special education schools, an alternative high school serving under-accredited students, and a high school that will be re-starting with a 9<sup>th</sup> grade class of 300 students. Each school has between 95-99% minority students with between 79-91% receiving free/reduced lunch. Wireless Generation has served as integral partners and coaches to the principals, other instructional leaders, and teachers—leading to systemic programmatic and structural changes. The most recent formative assessment results from the interim DC-BAS, which was given in spring of 2011 show that the number of students at or above “Proficient” improved by 60% at one school, 94% at another school, and more than tripled at the third school; the number of students performing at “Below Basic” decreased by 30% at one school, 41% at another school, and 58% at the third school.

#### **Oklahoma State Department of Education – School Improvement Services**

Since 2004, Wireless Generation has worked with Oklahoma's statewide Reading First elementary schools to provide a comprehensive literacy assessment solution and build capacity for data-driven differentiated instruction. During 2007-08, Wireless Generation provided a comprehensive professional development and coaching service to 15 of the lowest-performing schools. Participating schools saw an almost 20% increase in the number of students reading at proficiency during the year they participated in this plan — more than they experienced in the prior three years combined. They also closed the gap between their performance and that of the state's highest-performing schools by 35% in one year.